

1 STATE OF OKLAHOMA

2 2nd Session of the 59th Legislature (2024)

3 COMMITTEE SUBSTITUTE

4 FOR

HOUSE BILL NO. 3273

By: Baker

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6  
7 COMMITTEE SUBSTITUTE

8 An Act relating to schools; creating the Intensive  
9 School Support Act; defining terms; directing the  
10 Office of Educational Quality and Accountability to  
11 identify a certain subset of schools for  
12 comprehensive support and improvement subject to the  
13 availability of funds; requiring identified schools  
14 to receive additional intensive support; establishing  
15 school improvement committee; selecting independent  
16 school improvement expert; developing and  
17 implementing a continuous improvement plan with  
18 certain criteria; directing Office to identify  
19 independent school improvement experts; providing  
20 contents of contract for independent school  
21 improvement expert; specifying professional fee  
22 amounts; subjecting certain schools to more rigorous  
23 interventions; authorizing contract extension in  
24 certain circumstances; providing for codification;  
and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified  
in the Oklahoma Statutes as Section 1210.651 of Title 70, unless  
there is created a duplication in numbering, reads as follows:

This act shall be known and may be cited as the "Intensive  
School Support Act".

1 SECTION 2. NEW LAW A new section of law to be codified  
2 in the Oklahoma Statutes as Section 1210.652 of Title 70, unless  
3 there is created a duplication in numbering, reads as follows:

4 As used in the Intensive School Support Act:

5 1. "Educator" means any person who is employed to serve as  
6 district superintendent, principal, supervisor, a counselor,  
7 librarian, school nurse, or classroom teacher or in any other  
8 instructional, supervisory, or administrative capacity. The person  
9 shall not be deemed qualified unless he or she holds a valid  
10 certificate issued by and in accordance with the rules of the State  
11 Board of Education or the rules of the State Board of Career and  
12 Technology Education to perform the particular services for which  
13 the person is employed;

14 2. "Initial year" means the year in which a school is  
15 identified for comprehensive support and improvement;

16 3. "Office" means the Office of Educational Quality and  
17 Accountability;

18 4. "School" means a public school under the control of a school  
19 district board of education; and

20 5. "School receiving additional intensive support" means a  
21 school that has been both identified for comprehensive support and  
22 improvement and designated to receive additional intensive support  
23 by the Office of Educational Quality and Accountability.

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1 SECTION 3. NEW LAW A new section of law to be codified  
2 in the Oklahoma Statutes as Section 1210.653 of Title 70, unless  
3 there is created a duplication in numbering, reads as follows:

4 Subject to the availability of funds, on or before September 1  
5 of the year after the initial year, beginning with the cohort  
6 identified in the 2023-2024 school year, the Office of Educational  
7 Quality and Accountability shall designate a subset of schools that  
8 have been identified for comprehensive support and improvement to  
9 receive additional intensive support.

10 SECTION 4. NEW LAW A new section of law to be codified  
11 in the Oklahoma Statutes as Section 1210.654 of Title 70, unless  
12 there is created a duplication in numbering, reads as follows:

13 A. Subject to the availability of funds, on or before September  
14 1 of the year after the initial year, a school district board of  
15 education governing a school receiving additional intensive support  
16 shall establish a school improvement committee composed of, at a  
17 minimum, the following members:

18 1. One member of the school district board of education  
19 governing the school designated to receive additional intensive  
20 support, selected by the board;

21 2. The school principal;

22 3. Three parents of students enrolled in the school, selected  
23 by the board;

24 4. Four teachers at the school appointed by the principal; and

1           5. Any additional stakeholders that the school district board  
2 of education and the Office of Educational Quality and  
3 Accountability deem appropriate.

4           B. Where applicable, membership on the school improvement  
5 committee shall overlap with membership on any existing leadership  
6 teams that are involved with school improvement.

7           C. 1. On or before October 1 after an initial year, a school  
8 district board of education governing a school receiving additional  
9 intensive support shall collaborate with the school improvement  
10 committee to select an independent school improvement expert from  
11 the experts identified by the Office pursuant to Section 5 of the  
12 Intensive School Support Act.

13           2. An independent school improvement expert shall not be:

14           a. a member of the school district board of education  
15 governing the school designated to receive additional  
16 intensive support, or

17           b. an employee of the school district board of education  
18 governing the school designated to receive additional  
19 intensive support.

20           D. The independent school improvement expert selected pursuant  
21 to subsection C of this section shall collaborate with the Office to  
22 assist in the development and implementation of a continuous  
23 improvement plan as required by the Office.

1 E. A school district board of education governing a school in  
2 need of intervention may:

3 1. Prioritize funding and resources to the school in need of  
4 intervention; and

5 2. Grant the school streamlined authority over staff, schedule,  
6 policies, budget, and academic programs to implement the continuous  
7 improvement plan.

8 SECTION 5. NEW LAW A new section of law to be codified  
9 in the Oklahoma Statutes as Section 1210.655 of Title 70, unless  
10 there is created a duplication in numbering, reads as follows:

11 A. Subject to the availability of funds, on or before August  
12 30, 2024, the Office of Educational Quality and Accountability shall  
13 identify, through a request for proposals process, one or more  
14 approved independent school improvement experts to:

15 1. Collaborate with the Office to ensure that all professional  
16 learning, coaching, and other school improvement efforts are aligned  
17 with the support already being provided by the Office to all schools  
18 identified for comprehensive support and improvement;

19 2. If deemed necessary by the school district board of  
20 education and the Office, supplement previous needs assessments,  
21 collect and analyze data on the school's student achievement,  
22 personnel, culture, curriculum, assessments, instructional  
23 practices, digital tools for teaching and learning, governance,  
24 leadership, finances, and policies;

1       3. Recommend changes to the school's culture, curriculum,  
2 assessments, instructional practices, governance, finances,  
3 policies, or other areas based on data collected in paragraph 2 of  
4 this subsection;

5       4. Support the development and implementation of, in  
6 partnership with the school improvement committee and the Office, a  
7 continuous improvement plan that meets the criteria established by  
8 the Office;

9       5. Monitor the effectiveness of a continuous improvement plan  
10 through reliable means of evaluation, including on-site visits,  
11 observations, surveys, analysis of student achievement data, and  
12 interviews;

13       6. Provide ongoing implementation support and project  
14 management for a continuous improvement plan;

15       7. Provide high-quality professional development and coaching  
16 personalized for school staff that is designed to build the:

- 17           a. leadership capacity of the school principal,
- 18           b. instructional capacity of school staff, and
- 19           c. collaborative practices of teacher and leadership  
20                teams;

21       8. Provide job-embedded professional learning and coaching for  
22 all instructional staff on a weekly basis, at a minimum;

23       9. Provide job-embedded professional learning and coaching for  
24 the school principal at least twice monthly, focused on proven

1 strategies to improve schools that are aligned with approved state  
2 leadership frameworks; and

3 10. Leverage support from community partners to coordinate an  
4 efficient delivery of supports to students both inside and outside  
5 the classroom.

6 B. In identifying independent school improvement experts  
7 pursuant to subsection A of this section, the Office shall identify  
8 experts who meet evidence-based requirements as provided in the  
9 Every Student Succeeds Act (Public Law 114-95), and:

10 1. Have a credible track record of improving student academic  
11 achievement in public schools with various demographic  
12 characteristics, as measured by statewide assessments;

13 2. Have experience designing, implementing, and evaluating  
14 data-driven instructional systems in public schools;

15 3. Have experience coaching public school administrators and  
16 teachers on designing and implementing data-driven school  
17 improvement plans;

18 4. Have experience collaborating with the education entities  
19 that govern public schools;

20 5. Have experience delivering high-quality professional  
21 development and coaching in instructional effectiveness to public  
22 school administrators and teachers;

23 6. Are willing to be compensated for professional services  
24 based on performance; and

1           7. Are willing to collaborate with any school in need of  
2 intervention in the state, regardless of location.

3           C. 1. When awarding a contract to an independent school  
4 improvement expert selected by a school district board of education  
5 under subsection C of Section 4 of this act, the Office shall ensure  
6 that a contract between a school district board of education and the  
7 independent school improvement expert specifies that the Office  
8 shall:

- 9           a. pay an independent school improvement expert no more  
10           than fifty percent (50%) of the expert's professional  
11           fees at the beginning of the independent school  
12           improvement expert's work for the school designated to  
13           receive additional intensive support, and
- 14           b. pay the remainder of the independent school  
15           improvement expert's professional fees upon the  
16           independent school improvement expert successfully  
17           helping a school receiving additional intensive  
18           support improve so that it no longer qualifies for  
19           comprehensive support and improvement within three (3)  
20           school years after a school is identified for  
21           comprehensive support and improvement.

22           2. In negotiating a contract with an independent school  
23 improvement expert, the Office may offer:

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- 1           a.    an average of Six Hundred Fifty Thousand Dollars
- 2                   (\$650,000.00) per school for the entirety of the
- 3                   project,
- 4           b.    differentiated funds based on student enrollment, and
- 5           c.    a higher amount of funds for schools that are in the
- 6                   lowest-performing one percent (1%) of schools
- 7                   statewide.

8           SECTION 6.        NEW LAW        A new section of law to be codified  
9 in the Oklahoma Statutes as Section 1210.656 of Title 70, unless  
10 there is created a duplication in numbering, reads as follows:

11           A school receiving additional intensive support that does not  
12 meet exit criteria for comprehensive support and improvement within  
13 three (3) years of identification for comprehensive support and  
14 improvement shall be subject to more rigorous interventions as  
15 determined by the Office of Educational Quality and Accountability.  
16 If the school qualifies for more rigorous interventions, the school  
17 may petition the Office to extend the contract with an independent  
18 school improvement expert of a school receiving additional intensive  
19 support.

20           SECTION 7. It being immediately necessary for the preservation  
21 of the public peace, health or safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and  
2 be in full force from and after its passage and approval.

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